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City Of Sandy Springs
Community Development



Case No.:

U17-0001

Planner's initials: MB

PROJECT INFORMATION SHEET

PROPERTY	Address(es): 510 Mt. Vernon Highway, NE, Sandy Springs, Georgia 30328	
	Parcel Tax ID: EXEMPT	
	Land Lot(s): 35, 71 and 72	Land District(s): 17th
	Total acreage: 30.2	Council district: 4
	Current zoning: R-2	Current use: Private School & Athletic Fields
	Overlay district:	Future land use: School within R 2 to 3 units per acre

APPLICATION	Purpose of the application: Continued development of a private school and associated athletic fields.	
	Check all that apply:	
	<input type="checkbox"/> Rezoning	<input type="checkbox"/> Modification
	<input checked="" type="checkbox"/> Use permit(s)	<input checked="" type="checkbox"/> Concurrent variance(s)
	Detailed request (include Code/Ordinance Section No. for concurrent variances):	
	Continue the development of a private school and associated athletic fields with a total square footage of 390,000 square feet for the buildings and athletic fields as noted on the Site Plan. The student body shall remain the same as currently approved with 850 students however, the allocation shall be changed to no more than 500 in the high school and no more than 350 in the middle school. Concurrent Variances as noted.	
Petitioner: Mount Vernon Presbyterian School		
Petitioner's address: 510 Mt. Vernon Highway, NE, Sandy Springs, Georgia 30328		
Phone: (404) 547-1759	Email: bmorine@mountvernon-school.org	

OWNER	Property owner: SAME AS PETITIONER	
	Owner's address: SAME AS PETITIONER	
	Phone: SAME AS PETITIONER	Email: SAME AS PETITIONER
	Signature (authorizing initiation of the process): <i>[Signature]</i>	
If the property is under contract and the owner is unavailable to sign, provide a copy of the contract		

- TO BE FILLED OUT BY P&Z STAFF -

Pre-application meeting date: 01/04/2017	Anticipated application date: 02/07/2017
CM1 date, time, and location: 01/23 ; CM2 02/27 (to be confirmed)	
ADDITIONAL INFORMATION NEEDED:	
phasing plan	
traffic analysis (not full-scale study)	